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Social Studies - Seventh Grade Black Hawk War

(Lee Borup, author)

Standard 3: 6100-03-06 Students will understand the relationship between government and the people of Utah.

Objective 1: Examine Utah's struggle for statehood.

c. Examine the unique relationship between the sovereign Native American Indian nations, the United States government, and the Utah State government.

Topic: Utah American Indian and non-Indian conflict: Black Hawk War

Desired Outcome: Students will explore the reasons and gain an understanding of early relationships between American Indian tribes in Utah that would lead to violence.

Assessment. Each group, given time could develop a power point presentation to the other groups.

- Have each group prepare a presentation, or poster about what they learned to the rest of the class.

Instructional Strategies.

Divide the class into five groups. Have each group go to each of the five sites (Notice one site is considered three and four) below and return to their group with a summation of what they found there about the Blackhawk War, its causes and consequences with respect to both the Indian and Pioneer population and land holdings.

1. <http://www.visitsevier.com/native/>

2. <http://www.onlineutah.com/blackhawkhhistory.shtml>

3 & 4. Have two students split this site

<http://www.blackhawkwarutah.com/>

5. http://historytogo.utah.gov/utah_chapters/american_indians/blackhawkwar.html

Click on Blue bar "Black Hawk War"

Note to the teacher: Check out the Lessons on this site

There are several assignments here.